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ABSTRACT

This annotated bibliography lists 70 documents dealing with cultural differences and cross-cultural educational problems on the elementary-secondary-collegiate level and does not include material on the economically disadvantaged or inner city problems as such. The first section reports citations drawn from Research in Education and the supplementary collection of the Clearinghouse on Teacher Education. Most of these items, which include research reports, program descriptions, and other materials, are dated 1968 or 1969. They are listed in two categories: 15 under "Programs" and 17 under "Methods and Materials." The second section lists 38 journal articles, mostly 1969 or 1970 drawn from Current Index to Journals in Education. Included with items in the first section is information regarding their availability in microfiche and/or hardcopy through ERIC (Educational Resources Information Center). A list of relevant ERIC search terms (descriptors) is provided to help the reader locate additional information on the subject of multicultural education in ERIC indexes. (JS)

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MULTICULTURAL EDUCATION: A SELECTED ANNOTATED BIBLIOGRAPHY

Moira B. Mathieson
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MULTICULTURAL EDUCATION:

A Selected Annotated Bibliography

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SP 004 200

PREFACE

This bibliography deals only with cultural differences and cross-cultural educational problems on the elementary-secondary-collegiate level and does not include material on economically disadvantaged or inner city problems as such. These subjects, which many people tend to consider synonymous with multicultural ones are, in fact, quite distinct. This publication cites materials on relations between whites and other groups, as well as on minority-minority relations. The issues covered by the documents and articles cited here are crucial to the well being of our society. They provide ideas and information for conceptualizing and implementing steps necessary for vital and constructive multicultural relationships.

The first two sections (Programs, and Methods and Materials) report citations drawn from Research in Education and the supplementary collection of the Clearinghouse. They contain research reports, program descriptions, and other materials. The third section consists of citations of journal articles. It is drawn from Current Index to Journals in Education. Although often less data- and research-oriented than the RIE material, these articles frequently contain valuable insights and are also more topical. The journal articles are not available through the ERIC Document Reproduction Service, as are the papers cited in the first two sections, but must be obtained from the journal publishers or through a library.

The publication of bibliographies is only one of the Clearinghouse's activities. Its main function is to provide a centralized source for acquiring, abstracting, indexing, and disseminating information rapidly and inexpensively. It also provides access to documents that are not always available through other sources.

This Clearinghouse has produced a three-part package on ERIC. A six-minute sound-slide presentation is available on a free-loan basis for a week; a set of instructional sheets are available from the Clearinghouse, and a booklet, How to Conduct a Search Through ERIC (ED 036 499) is available from EDRS for $0.25 in microfiche and for $1.40 in hard copy.

When you become proficient in using ERIC searching tools and techniques you can develop your own specialized bibliographies. The indexing system can refine your search to the point that there are only entries that meet your specifications -- the documents which have been indexed under as many descriptors as are needed to limit the citations you uncover. In many cases reading abstracts will be adequate for your needs; in other cases you may wish to use the information which ERIC provides to secure documents from either the original publishers or from the EDRS (See Ordering Information).

In addition to using the ERIC Thesaurus, RIE, CIJE, and the various ERIC indexes, you will find it helpful to be placed on the mailing lists of the ERIC clearinghouses which are likely to abstract and index papers, as well as develop publications, pertinent to your needs and interests. The newsletters are provided on a complimentary basis on request to the individual clearinghouses. A listing of the clearinghouses appears in RIE and CIJE.

We are pleased to present this bibliography as a part of the Clearinghouse's effort to continually meet the growing needs of the education community.

Joel L. Burdin

Director

September 1970

ERIC SEARCH TERMS

In preparing this bibliography the descriptors, or search terms, listed below were used. To use a descriptor: 1. Look up the descriptor in the SUBJECT INDEX of a monthly, semi-annual, or annual issue of Research in Education (RIE). 2. Beneath the descriptors you will find title(s) of documents. Decide which title(s) you wish to pursue. 3. Note the ED number beside the title. 4. Look up the ED number in the DOCUMENT RESUME SECTION of the appropriate issue of RIE. With the number you will find a summary of the document and the document's cost in microfiche and/or hard copy. 5. Repeat the above procedure, if desired, for other issues of RIE and for other descriptors. 6. For information about how to order ERIC documents, turn to the back pages of RIE. 7. Indexes and annotations of journal articles can be found in Current Index to Journals in Education by following the same procedure.

TOPIC: Multi-Cultural Education

DESCRIPTORS:

American Indians
Biculturalism
Cross Cultural Studies
Cross Cultural Training
Cultural Differences
Cultural Education
Cultural Pluralism
Eskimos
Ethnic Groups
Ethnic Studies
Ethnology
Mexican Americans
Minority Group Children
Minority Groups
Minority Group Teachers
Negroes
Puerto Ricans
Spanish Americans

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Teacher Education and ERIC

The ERIC Clearinghouse on Teacher Education, established June 20, 1968, is sponsored by three professional groups--the American Association of Colleges for Teacher Education (fiscal agent); the Association of Teacher Educators, a national affiliate of the National Education Association, and National Commission on Teacher Education and Professional Standards of NEA. It is located at One Dupont Circle, Washington, D.C. 20036.

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Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

> *The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes recruitment, selection, lifelong personal and professional development, and teacher placement as well as the profession of teaching. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.*

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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MULTICULTURAL EDUCATION

A Selected Annotated Bibliography

I. Programs

ABT Associates. Workshop in Cross-Cultural Education. Summary Report and Project Evaluation. Cambridge, Mass.: ABT Associates, 1969. 228p.
ED 035 487. EDRS Price: MF-$1.00; HC-Not available.

A workshop held at Stewart Indian School in Carson City, Nevada, for 331 educators of Indian children. Includes course outlines, research findings, recommendations, and lists of staff and participants.

Allen, Patricia R., and Rita E. Weathersby. Minorities in the Curriculum: What's Happening Where; An Informal Survey of Programs and Resources in Massachusetts. Boston: Massachusetts Department of Education, Bureau of Curriculum Innovation, 1969. 68p.
ED 030 703. EDRS Price: MF-$0.50; HC-$3.50.

A report on programs at all school levels in 38 schools throughout Massachusetts and notations of teaching resources.

Belding, Nanceye, and others. Evaluation Report of the 1968-69 University of Minnesota Cultural Education Specialist and Associate Program: Indian American and Afro-American Aspects. Minneapolis: University of Minnesota, Training Center for Community Programs, 1969. 54p.
ED 035 468. EDRS Price: MF-$0.25; HC-$2.80.

A program for New Careerists, who cooperated with faculty members on an equal-status basis as Cultural Education Specialists in modifying curriculum, organizing class materials, and presenting lectures.

Berne, John Henry. Institute for Secondary School Teachers to Seek Methods of Increasing Intercultural Understanding. Final Report. Warrenton, Va.: The Bridge, 1969. 26p.
ED 032 276. EDRS Price: MF-$0.25; HC-$1.40.

Report on a ten-day seminar on Intercultural Understanding Through Education. Gives specific recommendations for intercultural training of teachers.

Bordie, John G. "Cultural Sensitivity Training for the Teacher of Spanish-Speaking Children." Paper presented at the Third Annual TESOL Convention, Chicago, March 5-8, 1969. 11p.
ED 028 418. EDRS Price: MF-$0.25; HC-$0.65.

A description of cultural sensitivity training workshops given by the University of Texas for teachers in the Texas school system.

Gibson, John S. The Development of Instructional Materials and Teaching Strategies on Race and Culture in American Life. Final Report. Vols. I, II (2 parts), and III. Medford, Mass.: Tufts University, Lincoln Filene System for Citizenship and Public Affairs, 1968. 691p.
ED 028 225. EDRS Price: MF-$2.75; HC-$34.65.

An intergroup relations curriculum for elementary grades and a description of the use of cross-cultural training in the Tufts teacher education program.

Hoboken Board of Education. Operation Assimilation Through Cultural Understanding. Hoboken, N.J.: the Board, 1968. 24p.
ED 024 713. EDRS Price: MF-$0.25; HC-$1.30.

A proposal for an inservice teacher education program to include visits to Puerto Rico for familiarization with Puerto Rican culture.

Kroepsch, Robert H., and Ian M. Thompson, comps. Urban and Minority Centered Programs in Western Colleges and Universities, 1969-70. Boulder, Colo.: Western Interstate Commission for Higher Education, 1969. 74p.
ED 034 645. EDRS Price: MF-$0.50; HC-$3.80.

Lists of programs at 160 colleges and universities in 13 western states and descriptions of representative programs.

Los Angeles Unified School District, Office of Urban Affairs. A Program of Professional Development. EPDA. Summer 1969. Los Angeles: the Office [1969]. 44p.
ED 035 585. EDRS Price: MF-$0.25; HC-$2.30.

A 6-week summer workshop for teachers dealing with the problems and methods of teaching Negro, Mexican-American, and other minority group children.

Northern Montana College. "An EPDA Project to Prepare Graduate Teachers and Undergraduate Indian Teacher Aides To Educate American Indian Children." A Proposal. Harve: the College, 1969. 18p.
ED 032 279. EDRS Price: MF-$0.25; HC-$1.00.

A proposal for a three-year program of nine-week summer institutes and school-year inservice training. Includes training in Indian culture, sensitivity, and human relations.

Poston, William K., Jr., ed. Teaching Indian Pupils in Public Schools. Proceedings of a Seminar, April 27-May 2, 1967. Mesa, Ariz.: Mesa Public Schools, 1967. 69p.
ED 021 664. EDRS Price: MF-$0.50; HC-$2.84.

A seminar held to aid teachers, administrators, and educational leaders in understanding and working with Indian children.

Ross, Marlene, comp. Preparing School Personnel for an Open Society: A Guide to Selected Documents in the ERIC Collection, 1966-1968. Washington, D.C.: ERIC Clearinghouse on Teacher Education, 1969. 98p.
ED 028 156. EDRS Price: MF-$0.50; HC-$5.00.

Abstracts of 166 program descriptions which appeared in Research in Education prior to the inception of the ERIC Clearinghouse on Teacher Education. Programs deal with preparing to teach minority groups, Spanish-speaking, migrants, and others.

Shoudel, Pearl W. "A Descriptive Research Study of Biracial Student Teacher Teams." Final Report. Little Rock, Ark.: Philander Smith College, 1969. 15p.
ED 032 280. EDRS Price: MF-$0.25; HC-$0.85.

A description of attitude changes in Negroes and Caucasians working as members of biracial student teaching pairs.

Student National Education Association and Southwestern Cooperative Educational Laboratory. "A Proposal by the Student National Education Association and the Southwestern Cooperative Educational Laboratory. A Student Teacher Live-In Indian Project." Washington, D.C.: the Association; Albuquerque, N. Mex.: the Laboratory [n.d.]. 6p.
ED 027 278. EDRS Price: MF-$0.25; HC-$0.40.

A live-in project for 10 prospective teachers designed to assess the potential for personal sensitivity growth and teacher education reform through such cross-cultural exposure.

University of Minnesota. "Urban Area Elementary Student Teaching Program." Minneapolis: the University, 1970. 11p.
ED 038 354. EDRS Price: MF-$0.25; HC-$0.65.

Description of a program in which student teachers are trained in intercultural differences and the use of multi-ethnic materials. Specific cultures referred to are Negro, Indian, and Mexican-American.

II. Methods and Materials

Aspira. "Hemos Trabajado Bien"; A Report on the First National Conference of Puerto Ricans, Mexican-Americans, and Educators on "The Special Educational Needs of Urban Puerto Rican Youth," New York City, May 14-15, 1968. New York: Aspira, 1968. 78p.
ED 023 780. EDRS Price: MF-$0.50; HC-$4.00.

Summaries of conference workshops on teacher attitudes, student attitudes, curriculum, and community involvement.

Burger, Henry G., ed. Ethnics on Education: Report on a Conference of Spanish-Speaking, Amerindian, and Negro Cultural Leaders on Southwestern Teaching and Learning. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1969. 42p.
ED 032 440. EDRS Price: MF-$0.25; HC-$2.20.

Conference recommending a pluralistic approach to education and local ethnic control of schools. Contains biographies of participating groups: NAACP, League of United Latin American Citizens, Navajo Amerindians, and others.

---. "Ethno-Pedagogy": A Manual in Cultural Sensitivity with Techniques for Improving Cross Cultural Teaching by Fitting Ethnic Patterns. 2d ed. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1968. 314p.
ED 024 653. EDRS Price: MF-$1.25; HC-$15.80.

Discussion of methods of identifying cultural differences in ethnic groups and then adapting teaching methods and curriculum to these differences. Specific examples using Mexican Americans, American Indians and other groups.

Caskey, Owen L., ed. Guidance Needs of Mexican American Youth. Proceedings of the Invitation Conference, November 10, 1967, Lubbock, Texas. Austin, Tex.: Southwest Educational Development Laboratory, 1967. 87p.
ED 036 347. EDRS Price: MF-$0.50; HC-$4.45.

A report on a symposium dealing with special problems and approaches in working with Mexican American students.

Caselli, Ron, and others, comps. The Minority Experience--A Basic Bibliography of American Ethnic Studies. Santa Rosa, Calif.: Sonoma County Superintendent of Schools, 1970. 61p.
ED 038 221. EDRS Price: MF-$0.50; HC-$3.15.

Citations of 950 books and periodicals published between 1940 and 1969.

Cordasco, Francesco, and Eugene Bucchioni, eds. Puerto Rican Children in Mainland Schools. A Source Book for Teachers. Metuchen, N.J.: Scarecrow Press, 1968. 465p.
ED 027 953. EDRS Price: Not available.

Readings on Puerto Rican culture and adaptation to life on the mainland.

Garber, Malcolm. Classroom Strategies: Culture and Learning Styles. Vol. I. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1968. 34p.
ED 025 364. EDRS Price: MF-$0.25; HC-$1.80.

Contrasts of the learning styles of Spanish American and Indian students and implications for curriculum development and teaching styles.

Grambs, Jean Dresden. Intergroup Education: Methods and Materials. Englewood Cliffs, N.J.: Prentice-Hall, 1968. 199p. Publisher Price: $2.95.
ED 029 848. EDRS Price: Not available.

A description of intergroup education methods, how and with whom to use them, and a bibliography of materials divided into 22 categories by subject matter or material type.

Idaho State Department of Education. "There's an Indian in Your Classroom." A Guide for Teachers. Boise: the Department, 1968. 129p.
ED 031 331. EDRS Price: MF-$0.75; HC-$6.55.

Information on Indian history and culture and methods for teaching Indians.

Layer, Harold A. Ethnic Studies and Audiovisual Media: A Listing and Discussion. An Occasional Paper from ERIC at Stanford. Stanford, Calif.: Stanford University, ERIC Clearinghouse on Educational Media and Technology, 1969. 12p.
ED 031 091. EDRS Price: MF-$0.25; HC-$0.65.

Lists of audiovisual materials on the history and present reality of Asian-Americans, Black Americans, Mexican Americans, and American Indians. Materials are geared for senior high school or college level audiences.

Margolis, Richard J. The Losers; A Report on Puerto Ricans and the Publ Schools. New York: Aspira, 1968. 21p.
ED 023 779. EDRS Price: MF-$0.25; HC-$1.15.

Rejection of idea of training Anglo teachers in Puerto Rican culture and call for more Puerto Rican teachers and bilingual education.

Randolph, H. Helen. Urban Education Bibliography. New York: Center for Urban Education, April 1968.
Local collection of the Clearinghouse.

Research reports, articles, books, and other publications on urban education, focusing on minority group integration.

Taylor, Orlando L. "An Introduction to the Historical Development of Black English: Some Implications for American Education." Paper presented at the Institute on Speech and Language of The Rural and Urban Poor, Ohio University, Athens, Ohio, July 15, 1969. 21p.
ED 035 863. EDRS Price: MF-$0.25; HC-$1.15.

Discussion of linguistic development of Black English and recommendations for changes in curriculum and teacher preparation to promote acceptance as a standard dialect.

University of Alberta, Boreal Institute. Proceedings of a Symposium on the Educational Process and Social Change in a Specialized Environmental Milieu. Edmonton, Canada: the Institute, 1968. 84p. Publisher's Price: $2.00; available from The Book Store, The University of Alberta,

Edmonton, Alberta, Canada.
ED 035 502. EDRS Price: MF-$0.50; HC-$4.30.

A collection of papers which includes a discussion of the cultural differences of Eskimo and Indian-Metis students and methods for teaching them.

Valencia, Atilano A. Bilingual/Bicultural Education: A Perspective Model in Multicultural America. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1969. 24p.
ED 028 017. EDRS Price: MF-$0.25; HC-$1.30.

Models for bilingual programs adaptaable to different cultures.

Valentine, Charles A. "It's Either Brain Damage or No Father: The False Issue of Deficit Vs. Difference Models of Afro-American Behavior." Paper presented at the annual convention of the American Psychological Association, Washington, D.C., September 1969.
ED 035 707. EDRS Price: MF-$0.25; HC-$1.50.

Paper calling attention to the need to recognize the psychocultural adequacy of the Afro-American subculture.

Zintz, Miles V. What Classroom Teachers Should Know About Bilingual Education. Albuquerque: University of New Mexico, College of Education, 1969. 57p.
ED 028 427. EDRS Price: MF-$0.25; HC-$2.95.

A teacher's guide to Indian and Mexican-American cultures. Stresses the cultural aspects of language learning.

III. Journal Articles

Abrahams, Roger D. "Black Talk and Black Education," Florida FL Reporter, 7:10-12; Spring/Summer 1969.

*Negro Dialects, *Cultural Differences, *Negro Stereotypes; *Negro Education, English Instruction, Communication Problems, Cultural Background, Teacher Role, Verbal Ability, Teacher Attitudes.

Bahr, Jerome. "Federally Funded Education Projects Help Spanish-speaking Americans Join National Mainstream," Adult Leadership, 18:239-40; February 1970.

Programs operated mainly at the grass roots level and on a bicultural, bilingual basis, which embrace community services, manpower development, and training, library language and cutlural specialization, and adult basic education.

Barba, Alma A. "Project Move Ahead," Audiovisual Instruction, 14:34-35; December 1969.

Outline of a public school program designed to improve communication skills and enhance the self-image of migrant and permanently based children in agrarian communities.

Benham, William J. "A Foundation for Indian, Cross-Cultured Education," Journal of American Indian Education, 8:26-31; January 1969.

*American Indians, *Cross Cultural Training, *Educational Problems, *Cultural Disadvantagement, *Cultural Differences, Attitudes, Participant Involvement.

Bryde, John F. "A Rationale for Indian Education," Journal of American Indian Education, 8:11-14; January 1969.

*American Indians, *Cross Cultural Training, *Values, *Educational Discrimination, *Cultural Enrichment, Cultural Differences.

Clift, Virgil A. "Higher Education of Minority Groups in the United States, " Journal of Negro Education, 38:291-302; Summer 1969.

*Higher Education, *Minority Groups, *Negro Students, *Negro Colleges, Activism, Financial Support, American Indians, Spanish Speaking.

Dumont, Robert V., Jr. "Cherokee Children and the Teacher," Social Education, 33:70-72; January 1969.

*Cultural Differences, *Effective Teaching, *American Indians, *Teacher Characteristics, *Classroom Communication, Elementary Education, Teaching Methods, Teaching Styles, Student Teacher Relationship.

Eaton, Jerry. "Challenge at Many Farms," Junior College Journal, 39:35-38; May 1969.

*Junior Colleges, *American Indians, *Navaho, Ethnic Groups, (*Arizona).

Engelhardt, Donald P. "A Two-Pronged Approach to Teaching Minorities," Audiovisual Instruction, 14:43-44; December 1969.

Description of a program at the Denver Area Summer Institute where 80 local secondary school teachers were given an 8-week course to help them understand and teach Hispano and Afro-American history.

Escuela con Dos Lenguas (School of Two Languages)" Instructor, 78:56-58; February 1969.

*Bilingual Schools, *Bilingual Students, *Mexican Americans, Spanish Speaking, Federal Aid, Programs, (San Antonio, Texas).

Fort, Jane G., and others. "Cultural Background and Learning in Young Children," Phi Delta Kappan, 50:386-88, March 1969.

*Learning, *Early Childhood, *Ethnic Groups, *Intelligence, *Cultural Background, Minority Groups, Chinese Americans, Jews, Negroes, Puerto Ricans, Socioeconomic Influences.

Glazer, Nathan. "Ethnic Groups and Education: Towards the Tolerance of Difference," Journal of Negro Education, 38:187-95; Summer 1969.

*Cultural Differences, Academic Achievement, *Japanese Americans, *Italian Americans, *Jews, Cultural Factors, Ethnic Groups, Heredity, Ethnic Studies.

Glenn, Edmund S. "On Communicating Across Cultural Lines," ETC.: A Review of General Semantics, 26:425-32, December 1969.

*Communications (Thought Transfer), *Culture Contact, *Cultural Differences, Cultural Interrelationships, Language Role, American Culture, Discussion (Teaching Technique).

Hodgkinson, Jean. "A New Breed of Teachers in the North," Monday Morning, 4:21-22; January-February 1970.

*Teacher Education Curriculum, *Experimental Programs, *Cross Cultural Training, *Rural Education, *Eskimos, Student Teaching, Field Experience Programs, Teacher Educators.

Hogg, Thomas C., and Marlin R. McComb. "Cultural Pluralism: Its Implications for Education," Educational Leadership, 27:235-38; December 1969.

Schools must not only reflect cultural pluralism but prepare youth for a culturally pluralistic life and society.

Holmes, Roger. "The Transient and the Subsumed: Some Epistemological Implications of Cross-Cultural Research," Comparative Education Review, 14: 60-64; February 1970.

*Cross Cultural Studies, *Feedback, *Social Studies.

Inn, Agnes M.S. "The Orientals," Social Education, 33:443-46; April 1969.

*Non Western Civilization, *Japanese Americans, *Chinese Americans, *Social Studies, *Elementary Education, Acculturation, Group Unity, Immigrants, Self Concept.

Joyce, William W. "Minority Groups in American Society: Imperatives for Educators," Social Education, 33:429-33; April 1969.

*Minority Group Children, *Textbook Bias, *Social Studies, *Elementary Education, Discriminatory Attitudes, Teacher Attitudes, Childrens Books, Racism.

Kirman, Joseph, M. "The University of Alberta's Intercultural Education Program," Peabody Journal of Education, 47:15-19; July 1969.

*Cultural Exchange, *Cross Cultural Studies, *Teacher Education, *Practicums, *Field Experience Programs, Effective Teaching, Cultural Differences, Curriculum, Minority Groups, Minority Group Teachers, (*Canadian Indians).

Lotz, Jim. "First International Conference on Cross Cultural Education in the North," Northian, 6:9-10; Winter 1970.

*Conference Reports, *Cross Cultural Training, *Educational Improvement, *Evaluation, *International Education.

Macias, Ysidro Ramon. "The Chicano Movement. Libraries and the Spanish Speaking," Wilson Library Bulletin, 7:731-35; March 1970.

Description of Chicano or Mexican-American movement in the U.S., with emphasis on its relationship to education.

"Multi-Ethnic Media: Selected Bibliographies," School Libraries, 19:49-57; Winter 1970.

An annotated bibliography of sources of recent multi-ethnic materials for use by libraries and teachers. Emphasis on Negroes but other minorities are represented. Included bibliographic essays, bibliographies, and sources of information.

Newton, Eunice S. "Bibliography in the Development of Minority Group Self Concept," Journal of Negro Education, 38:257-65; Summer 1969.

*Self Concept, *Minority Group Children, *Relevance (Education), *Negro Youth, *Bibliotherapy.

Overby, H. D. "Tell It Like It Is," Today's Education, 58:55-56; November 1969.

*Navaho, *Communications Problems, *Cultural Differences, *Sensitivity Training, *American Indian Culture, Student Teacher Relationship, Student Needs, Language Barriers, Interpersonal Relationship.

Rhinesmith, Stephen H. "Training for Cross-Cultural Operations," Training and Development Journal, 24:20-23; March 1970.

*Cross Cultural Training, *Learning Processes, *Personality, *Behavior Change, *Sensitivity Training.

Rodriguez, Armando. "Education for the Spanish-Speaking: Manana in Motion," National Elementary Principal, 49:52-60; February 1970.

Discussion of the potential of bilingual education for Spanish-speaking students.

---. "The Necessity for Bilingual Education. Libraries and the Spanish-Speaking," Wilson Library Bulletin, 44:724-30; March 1970.

An overview of the education of the Spanish-speaking in the U.S. covering the historical and current situation. A bibliography of 14 items is included.

Sailsbury, Lee H. "Communication for Survival -- The COPAN Program," Journal of English as a Second Language, 4:25-34; Spring 1969.

Description of a program designed to aid the Alaskan native to develop the confidence and competence needed to interact on an equal basis with his non-native peers.

Schafer, John C. "Rationale for a Unit: A Journey Behind the Cultural Curtain," Phi Delta Kappan, 50:285-89; January 1969.

*Cultural Education, *Cultural Images, *Culture Contact, *Cross Cultural Training, Cultural Awareness, Ethnology, Racial Attitudes, Values, Units of Study (Subject Fields), Social Attitudes.

Soriano, Jesse M., and James McClafferty. "Spanish Speakers of the Mid-west: They Are Americans Too," Foreign Language Annals, 2:316-24; March 1969.

*Educational Needs, *Spanish Americans, *Bilingual Education, Cultural Isolation, Nonstandard Dialects, Language Handicaps, Spanish Speaking, Teacher Education, (FLICS, Foreign Language Innovative Curricular Studies).

Southwest Educational Development Laboratory. National Conference on Educational Opportunities for Mexican Americans. Austin, Texas: the Laboratory, April 1968. 130p.
Local collection of the Clearinghouse.

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